



NEWSLETTER

31st January 2025

A message from our school leaders:

There has been a real buzz in school this week as pupils have enjoyed learning about their current history and geography topics.

I have been astounded by the pupil's knowledge of key facts they have learnt over the last few weeks. In Y3/4, we welcomed some special guests to explore in more depth their current topic of the Vikings. Pupils explored artefacts and have learnt so much more about life in the Vikings times.

Children in Y1 have also really stood out this week, with their progress in Read Write Inc, our school phonics scheme. We love reading at Middleton and it's lovely to see our early readers making such a positive start to their reading journey. Please ensure that your child is reading as much as possible at home, as we do find that regular readers can write with more flair and are able to access the full curriculum with greater ease. Thanks to you all, as always, for your support with this.

Reminders and Messages

- Please remember to bring water bottles into school every day.
- A reminder that we are a '**NUT FREE**' school.
- **POLITE REMINDER:** We are unable to read or answer messages which are sent through Class Dojo. If you need to contact teachers, please telephone or make an appointment at the office.

Friends of Middleton School (FOMS)

VALENTINE'S DISCO

Friday 14th February

Held during school hours with EYFS and KS1, followed by KS2

Please see Class Dojo for more details next week

Useful Online Safety Links

- [NSPCC](#)
- [UK Safer Internet Centre](#)
- [Childline](#)

BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk.

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check to books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk.

BE SMART WITH A HEART
Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

ATTENDANCE MATTERS!

~THIS WEEKS ATTENDANCE~

Reception	97.8%
Year 1+2	93.1%
Year 3+4	98.9%
Year 5+6	95.2%



NEWSLETTER

What have we been up to?



EYFS – Miss Anderson and Mrs Dobson

NURSERY

This week in Nursery we have explored China and Chinese New Year; the children have learnt how each year is named after a different animal. Our home corner was transformed into a Chinese restaurant, where the children could play at making Chinese food or eating a Chinese meal. Nursery have enjoyed tasting Chinese food, using their skills to pick up noodles with chop sticks....their favourite food were the prawn crackers. The children have also made Chinese dragons and the Great Wall of China.

RECEPTION

The children in Reception have loved exploring capacity in our water tray this week. In maths we have looked at identifying full, empty and half full containers whilst experimenting with different sized spoons/containers in water. The children have also looked at measuring in length by finding an object that is the same size as their arm, and building towers the same height as dinosaurs.

Our story of the week was, 'The Dinosaur that Pooped a Planet'. The children were very enthusiastic about learning the space elements of the story and exercised their sense of humour too. They have finished/written sentences that link to the story and ordered pictures of how fossils are made.

On Wednesday, we had a Chinese food tasting session to celebrate Chinese New Year. The children learnt about the story of the animal race to determine the order of the animal years and how this year is the year of the snake.

In RE, we have looked at what it means to be part of a group and how people may wear a symbol to represent that group. We talked about clubs such as Rainbows and football teams wearing a badge to show their group. We then looked at various religious symbols and talked about how religious people may wear these symbols to represent their religion.





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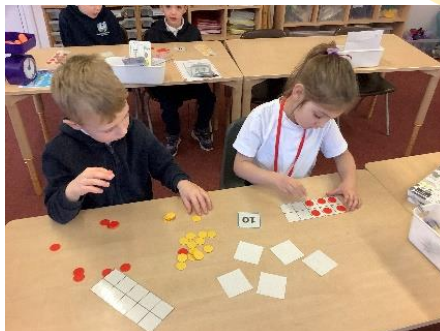
Y1/2 – Mrs Garnett, Mrs Aislabie and Miss Spenceley

This week, Year 2 have completed their own set of instructions based on, 'How to Capture the Big Bad Wolf'. The children were very engaged and creative with their ideas.

In maths, Year 1 have continued to add numbers using their knowledge of number bonds to 10, while Year 2 have been learning about measure, including length in centimetres and metres, and weight using grams and kilograms.

On Tuesday, the children had a fantastic BLAST lesson. Ben set up a circuit of exercises for the children to complete for a given length of time. The children worked extremely hard and were very tired after they had completed the whole circuit!

During our geography lesson, we found out what it would be like to live near the equator, by researching the country, Uganda. The children have enjoyed learning about the climate, landmarks, native animals and food, that people who live in Uganda, eat. We made comparisons of our findings in relation to our previous learning of an Inuit culture.





NEWSLETTER

What have we been up to?

Y3/4 – Mr Frazer and Mrs Niven

Year 3 and 4 have had a good and busy week, now that we are fully back in the flow.

In computing this week, we have continued to learn how to code, using Purple Mash, and the children have been using variables.

In PE, they have continued to learn about dance, in preparation for the gymnastics festival on 10th February.

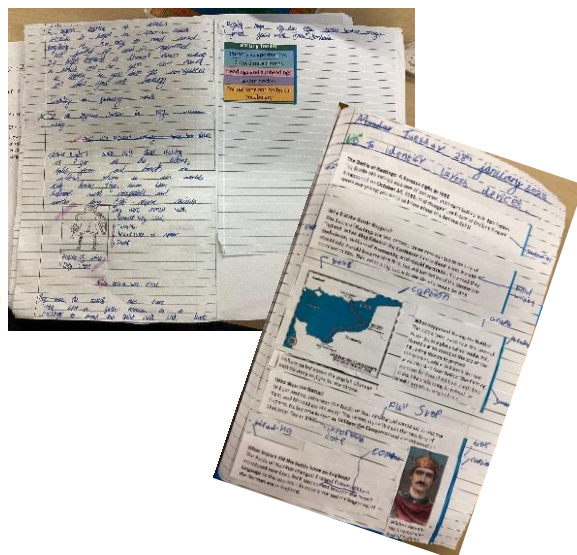
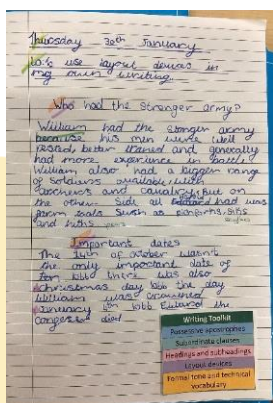
During our music lesson, the children have been learning to rap.

In science, we have been making circuits with buzzers, motors and lights - the children are beginning to see how adding more bulbs makes them dimmer, while more batteries makes them brighter.

In writing, we are completing our '1066' non-chronological reports whilst in maths both year groups have been continuing their units from last week.

History has been the buzz of the class this week, as we had a special visitor come in to discuss local place names and talk to them about the customs of the Vikings and Anglo-Saxons. As it happens, the Vikings were more peaceful than we thought!

Have a lovely weekend and remember we are still swimming every Wednesday.





NEWSLETTER

What have we been up to?

Y5/6 – Miss Dobinson and Mrs Emery

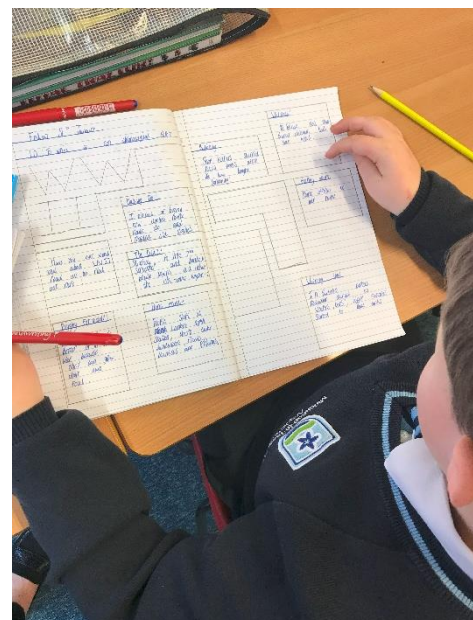
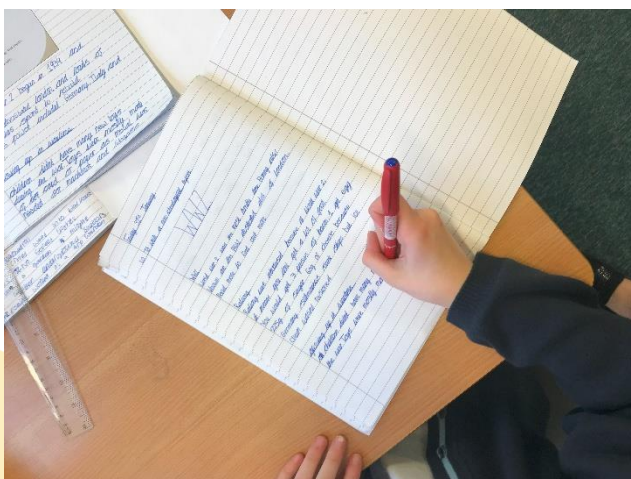
We have had a quiet week in Year 5/6 this week, as we have found relaxing music has helped us focus – especially in our writing.

This has been our final week on writing a World War 2 themed non-chronological report, with the inclusion of technical vocabulary, semi-colons and parenthesis. We have been blown away with the children's enthusiasm for writing about such a key historic event.

There has also been a big research focus this week in our science unit, evolution and inheritance, as children used the iPads to explore different animals' adaptations needed to survive in their habitat and environment. One example that we looked at as a whole class, was a polar bear; a polar bear has a large nose so that they are able to smell their prey up to 1km away.

Year 5 have aced the beginning of their fraction's unit, whereby they have been adding fractions together – all children know the steps that they need to follow; check, are the denominators the same? If not, use multiplication to convert a denominator, and then add the numerators.

Year 6 are flying through their algebra unit, where we have moved on to writing algebraic expressions and solving 1-step problems. Some children wish that we could do algebra all year in maths and are looking forward to continuing the unit in secondary school!





NEWSLETTER

Upcoming
Events:

	Event
FEBRUARY	
Monday 10 th Feb	Gymnastics Festival, Yrs 3+4
Tuesday 11 th Feb	SAFER INTERNET DAY
Friday 14 th Feb	FOMS Valentine's Disco
Friday 21 st Feb	School Breaks Up for Half Term
MARCH	
Thurs 6 th March	World Book Day
w/c 10 th March	BRITISH SCIENCE WEEK
Wed 19 th March	Scholastic Book Fair in school (until Monday 24 th March)
Friday 21 st March	Comic Relief Day
Monday 24 th March	EYFS + KS1 Mother's Day Family Brunch
Monday 31 st March	Tennis/Raquets Festival – Yrs 3+4
APRIL	
Mon 7 th - Thurs 10 th March	Parent's Evenings
Tuesday 8 th April	KS2 Easter Crafts
Friday 11 th April	FOMS Easter Egg Hunt
Friday 11 th April	School Breaks Up for Easter Holidays
Monday 28 th April	School Re-Opens for Summer Term
Wed 11 th –Fri 13 th June	Residential Trip to Robinwood