

# Middleton-in-Teesdale Writing Overview

## Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
Non-Fiction	Recount	Instructions	Non-Chronological Report	Recount	Instructions	Non-Chronological Report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Capital Letters (start of sentence)	Capital Letters (start of sentence and proper nouns)	Capital Letters (start of sentence and proper nouns and personal pronoun 'I')	Capital Letters (start of sentence and proper nouns and personal pronoun 'I')	Joining words with 'and'	Joining clauses with 'and'
	Finger Spaces	Proper Nouns	Common Nouns	Pronouns (she, he, they, I, we, me, my, you, it, him, her, us, them)	Verbs (simple past tense)	Verbs (simple past tense)
	Full Stops (sentence type: statement)	Full Stops (sentence type: command)	Question Marks (sentence type: question)	Exclamation Marks (sentence type: exclamation)	Question Marks (sentence type: question)	Exclamation Marks (sentence type: exclamation)

# Middleton-in-Teesdale Writing Overview

## Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
Non-Fiction	Non-Chronological Report	Recount	Instructions	Non-Chronological Report	Recount	Report (Persuasion)
Poetry	Acrostic Poetry		Calligram Poetry		List Poetry	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Verbs (past tense)	Verbs (past progressive)	Verbs (present tense)	Verbs (present progressive)	Co-ordinating Conjunctions (or, and, but)	Subordinating Conjunctions (when, if, that, because)
	Noun Phrase	Expanded Noun Phrases (prepositions)	Expanded Noun Phrases (adjectives)	Expanded Noun Phrases (adjectives)	Adverbs	Adverbs
	Full Stops (sentence type: statement and command)	Question Marks (sentence type: question)	Exclamation Marks (sentence type: exclamation)	Commas (lists)	Apostrophes (contracted forms)	Apostrophes (singular possession)

# Middleton-in-Teesdale Writing Overview

## Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Narrative	Narrative	Narrative	Biography	Non-Chronological report	Balanced argument
Cycle 2	Narrative	Persuasive letter	Letter	Diary	Newspaper	Instructions
Cycle 3	Recount (Diary)	Newspaper report	Explanation text	Narrative	Narrative	Narrative

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Wk1: Expanded noun phrases	Wk1: Fronted adverbials	Wk1: Figurative language	Wk1: Figurative language	Wk1: Subordinating conjunctions	Wk1: Formal language
	Wk2: Conjunctions	Wk2: Direct speech	Wk2: Punctuating speech	Wk2: Apostrophes	Wk2: Subordinate clauses	Wk2: Co-ordinating Conjunctions
	Wk3: Adverbs	Wk3: Persuasive openers	Wk3: Prepositions	Wk3: Fronted adverbials	Wk3: Reported speech	Wk3: Conjunctions to express time
	Wk4: Direct speech – intro	Wk4: Adverbs	Wk4: Present perfect tense	Wk4: Direct speech	Wk4: Apostrophes for possession	Wk4: Commas for a list
	Wk5: Conjunctions to express time and cause	Wk5: Past tense	Wk5: Fronted adverbials	Wk5: Progressive tense	Wk5: Figurative language	Wk5: Adverbs for time, cause and place
	Wk6: Prepositions	Wk6: Determiners – a and an	Wk6: Technical vocabulary	Wk6: Organisational features	Wk6: Expanded noun phrases	Wk6: Subordinate clauses

# Middleton-in-Teesdale Writing Overview

## Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Narrative	Narrative	Narrative	Letter	Persuasive letter	Narrative
Cycle 2	Newspaper	Newspaper	Non-chronological report	Recount	Diary	Narrative
Cycle 3	Narrative	Instructions	Recount (Diary)	Narrative		Explanation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Interesting adjectives	Commas after fronted adverbials	Determiners	Formal language	Varied sentences	Direct speech – inverted commas
	Figurative language	Nouns and pronouns	Prepositional phrases	Present perfect verb form	Persuasive language	Past tense
	Inverted commas for direct speech	Inverted commas for quotations	Conjunctions – subordinate clauses	Apostrophe for possession	Apostrophes for contraction	Figurative language
	Prepositions	Conjunctions, adverbs and prepositions to express time and cause	Possessive apostrophe	Expanded noun phrases	Verb inflections	Cohesion
	Fronted adverbials	Imperative verbs	Expanded noun phrases	Inverted commas for direct speech		Conjunctions to express time and cause
	Conjunctions	Commas for a list	Possessive pronouns	Figurative language		Technical vocabulary

# Middleton-in-Teesdale Writing Overview

## Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Letter	Narrative	Narrative	Explanation	Narrative	Non-Chronological report
Cycle 2	Non-Chronological Report	Balanced argument	Discussion	Narrative	Non-chronological report	Narrative
Cycle 3	Narrative	Non-Chronological report	Diary entry	Autobiography		Newspaper report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Expanded noun phrases	Dialogue to advance action/ convey character	Adverbials for cohesion (inc fronted adverbials)	Conjunctions for cohesion	Modal verbs	Semi colons to link similar sentences
	Conjunctions – subordinating & co-ordinating	Commas to clarify meaning	Figurative language	Organisational features	Causal conjunctions	Modal verbs
	Organisational features	Relative clauses	Colons to introduce a list	Fronted adverbials	Dialogue to advance action / convey character	Commas to clarify meaning
	Formal language	Comparative and contrasting adverbs	Modal verbs	Figurative language	Semi colons to link similar sentences	Fronted adverbials
	Fronted adverbials	Dashes, brackets and commas for parenthesis	Relative clauses	Apostrophes for possession		Direct and reported speech
	Parenthesis – introduction	Past perfect tense	Prepositions to express time and cause	Progressive tense		Cohesive devices

# Middleton-in-Teesdale Writing Overview

## Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1	Narrative	Diary	Narrative	Narrative	Revision/Gaps	Narrative
Cycle 2	Letter	Narrative	Newspaper	Report	Revision/Gaps	Leaflet
Cycle 3	Discussion	Explanation	Non-Chronological report	Discussion	Script	Non-Chronological report
Cycle 4	Poetry	Newspaper				

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and Punctuation	Fronted adverbials	Emotive language	Figurative language	Show emotions through action	Revision/Gaps	Expanded noun phrases
	Figurative language	Conjunctions – cause and effects	Ellipsis	Speech – inverted commas	Revision/Gaps	Adverbs and prepositions
	Modal verbs	Semi colons	Commas to avoid ambiguity	Apostrophes	Revision/Gaps	Layout features
	Formal tone	Progressive tense	Reported speech and direct speech	Active and passive	Revision/Gaps	Hyphens
	Conjunctions - co-ordinating & subordinating	Colons for list / bullet points	Technical vocabulary	Subjunctive form	Colons	Relative clauses

# Middleton-in-Teesdale Writing Overview

	Commas – clarify meaning	Cohesive devices	Use of semi colons, colons and dashes to mark boundaries between independent clauses	Adverbials	Present perfect tense	Parenthesis – brackets, dashes and commas
	Poetic devices	Reported speech				