



This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.

### Knowledge and understanding of the world

During this topic we will be looking to explore the fascinating world of the British seashore. The children will look at rock pools and given the opportunity to collect 'treasures' from them using nets, scoops, tweezers, buckets and spades and be given time to record their observations in the classroom.

#### Key vocabulary

Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



beach



carnivore



crab



fin



fish



gills



habitat



herbivore



litter



low tide



ocean



omnivore



rock pool



sea



seashore



starfish



tail

### English

**Communication and language:** The children will listen to stories and each other and respond to what they hear with relevant comments and questions.

**Speaking:** The children will express their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions.

**Writing:** This half term we will be focusing on extending our writing to produce words and sentences. The children will apply their knowledge of phonics and basic punctuation into their written work. They will be reminded to use capital letters, finger spaces and full stops. **Correct formation of the letters and sitting their writing on the line will also be a priority**

**Reading:** This half term we will be exploring more reading comprehensions and learning how to retrieve information from a simple text. There will be opportunities for children to read and access a range of texts poetry, fiction and non-fiction relating to their topic as well as participate in daily story time. The children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and newly introduced vocabulary.

**Key texts-** The Singing Mermaid, Ocean Explore, Seashore, The Sea Book, The Lighthouse Keeper's Lunch, Fry to Seahorse, Sharing a Shell; Commotion in the Ocean.

**Phonics:** Daily phonics sessions are delivered through the Read, Write, Inc programme. This half term we will be revising and consolidating reading and writing sets 1 and 2 Read Write Inc sounds and applying them in independent writing. Our phonics sessions also include daily practice of the red 'tricky' words.  
Set 1 **m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk.**  
Set 2 **ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**

### Maths

**Automatic recall** - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including doubles facts)

**Counting beyond 20-** Verbally count beyond 20, recognising the pattern of the counting system

**Patterns with numbers to 10-** Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

**Comparison** - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other

**Understanding** - Have a deep understanding of number to 10, including the composition of each number

### Personal, Social and Emotional Development (PSED)

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
  - The children will enjoy sharing our newly developed 'Seaside' Role play area
  - Do the children use newly introduced vocabulary in their play?
  - Do they act out stories and add a narrative to their play?
  - Do they cooperate and share resources?
  - Do they communicate their thoughts and ideas with others?

## RE

In RE, the children will learn about Buddhism - Wesak (May)  
Judaism - Shavout, Islam - Dhu Al-Hijja, Christianity - bible stories .

## PE

PE continues to be a priority in school and children will regularly participate in 'active bursts', and the daily mile. Our PE day will continue to be a Monday.

## Art & DT

The children will learn about Andy Goldworthy's 'Beach art'. Through working with a variety of natural materials, they will make their own version of their favourite piece of the artist's work, exploring a range of creative tasks and model making.

## Home Learning

Homework will be set every Friday and is to be returned the follow Wednesday.

**Reading:** Reading books will continue to be brought into school every day so we can continue to record comments on your child's progress. Children should read at least **four times a week for ten minutes at home**. This should be recorded in the reading record. These are the books they have been reading in school. Please practice for fluency and expression.



Curriculum Information  
Reception  
Summer 2

### A Note from the Teacher

- Please ensure that children bring water in their bottles each day
- Now it is getting warmer, please ensure that children have suncream applied before school and bring a cap.
- We kindly ask for a weekly donation of £1 towards extra snacks and ingredients to bake and cook.

Useful websites to help support your child's learning at home:

[PhonicsPlay](#)

[Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

We hope you enjoy this topic as much as we do!  
Thank you for your continued support throughout the year.

Mrs Willington



# Oh, I Do Like to Be Beside the Seaside!