

### 10<sup>th</sup> May 2024

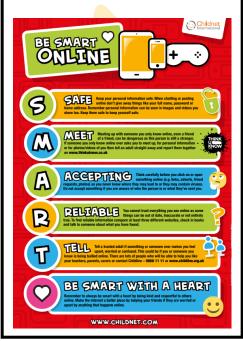
#### A message from Mrs Harris and Mrs Willington...

This week we took part in a Read Write Development Day, which allowed for an external school review of the teaching of phonics and pupil progress in our school. I am delighted to report that the review was entirely positive with all staff going above and beyond for our pupils, ensuring pupils make very good progress on their reading journey. Well done and thank you to Mrs Garnett, for leading phonics with such passion and determination. We are super proud of our pupils for working so hard to achieve such positive results.

Next week is Key Stage 2 SATs week and our Year 6 pupils will be sitting their SATs tests. Our children really have worked their socks off and we are confident they are in the best position to enable them to do their very best next week. Good luck Year 6, we are so proud of your hard work and dedication to your studies this last year!

#### Useful Online Safety Links

- <u>NSPCC</u>
- UK Safer Internet Centre
- <u>Childline</u>



#### ATTENDANCE MATTERS!

~THIS WEEKS A	ITENDANCE-
Reception	93.9%
Year 1+2	99.2%
Year 3+4	87.5%
Year 5+6	95.2%

#### **Reminders and Messages**

- Please remember to bring water bottles into school every day.
- A reminder that we are a 'nut free' school.
- Polite reminder: We are unable to read or answer messages which are sent through Class Dojo. If you need to contact teachers, please telephone or make an appointment at the office.

A Message from The Friends (FOMS)



What have we been up to?

### EYFS – Mrs Willington, Miss Niven, Mrs Dobson and Miss Spenceley

This week's story has been, 'Yucky Worms' and our nursery children have been all wormed out! They could not wait to make their own wormery; they collected soil and then went on a worm hunt, finding a worm each! Nursery compared the sizes of the worms they had found, dangling them next to each other to compare the length.

In Reception this week, we have been investigating floating and sinking. We made predictions and used different classroom objects to test if we were right. It was great fun playing in the water and learning at the same time. We have also been painting and carefully placing the pasta shapes onto string to make some amazing African necklaces, as we continue our work, 'On Safari'.











What have we been up to?

### Y1/2 – Mrs. Garnett and Mrs. Aislabie

This week, we have continued with our English topic, 'Instructions'. We have been looking at the key features to enable us to write instructions for, 'How to make a Bird Feeder'. The children were introduced to sub headings, bullet points, time adverbials, adjectives and conjunctions so that they could create a clear set of instructions for someone else to follow.

In maths, Year 1 have started their new chapter based on multiplication. We have been using a range of resources and the knowledge of repeated addition to support our learning. Year 2 have been looking at 2D shapes, identifying them by looking at the number of sides and vertices, as well as finding their lines of symmetry.

On Wednesday 8th May, we commemorated VE Day by explaining to the children what happened on this day in 1945, and that this is why we recognise this day as a day of celebration - to mark Germany's surrender to the Allied forces in the Second World War. We designed our own medals based on the knowledge we learnt.

As part of our art lesson, we observed and sketched thumbnail pictures of the street view we had in Middleton. We looked closely at the buildings and the detail on them. We then looked at a range of artwork showing different places and buildings. We discussed how the images were similar to, or different from each other, using artistic vocabulary.











What have we been up to?

### Y3/4 – Miss Humpherson and Mrs Skilbeck

This week, Year 3 and 4 have been enjoying designing their own exciting rooms for Willy Wonka's Chocolate Factory. They have drawn them and used expanded noun phrases and the senses to describe their setting in preparation for writing their missing paragraph to the story. The children have come up with some very inventive ideas, from a bubble room to a marshmallow and ice-cream room.

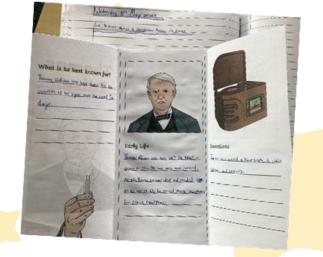
In history, the Year 3's have been learning about the formation of the Roman Empire and the Year 4's have been learning about what aspects of the Ancient Egyptian civilisation were important to making them so successful.

In maths, Year 4 have been focusing on solving problems involving money, while Year 3 have been busy learning how to convert 12-hour time (including analogue) into 24-hour time.

In science, the children have learnt all about Thomas Eddison, who was a great inventor and invented the lasting lightbulb for domestic homes, and many other things that have changed our lives.

For VE day the children thought about why it is an important day to celebrate and what this meant for people who were living though the challenging times of WWII.

VE Day Thoughts





What have we been up to?

### Y5/6 – Miss Dobinson and Mrs Emery

This week, Year 6 have been working phenomenally hard in their final push ready for their SATs next week. It has been noted by all members of staff how determined and resilient this cohort of Year 6 have been in their preparations for KS2 tests. Well done Year 6!

Meanwhile, Year 5 have been enthusiastic about writing their non-linear narrative! I have loved reading each and every story to see how all children have changed the narrative. I'm also very proud to see that lots of Year 5 children are beginning to apply a range of grammatical features taught across the year in their writing.

On Wednesday 8th May, children learnt what VE Day is, its significance and how it was celebrated by thousands of men, women and children across the country. To reflect upon this moment, some children in the class decided to write a diary entry, as if they were a soldier, child or citizen amongst the crowds of London hearing the news of Winston Churchill, that the war had come to an end. Others decided to write a fact file explaining what VE Day is.



Upcoming Events:

# NEWSLETTER

Date	Event	
MAY	National 'Share a Story' Month	
	Local Hi <mark>story Month</mark>	
WC 13 <sup>th</sup> May	KS2 S <mark>ATs We</mark> ek	
Tuesday 21 <sup>st</sup> May	Phototronics – Class Group Photos and Yr6 Friendship Groups	
Thursday 23 <sup>rd</sup> May	Yr 6 SAT's Reward Outing to Rof 59	
Thursday 23 <sup>rd</sup> May	School closes for Half Term Holiday	
Friday 24 <sup>th</sup> May	PD Day – School closed to pupils	
Monday 3 <sup>rd</sup> June	School reopens for Summer Term 2	
Monday 3 <sup>rd</sup> June	Rounders Festival, Yrs 5+6	
Tuesday 4 <sup>th</sup> June	Yrs 5+6 Trip to Beamish	
Thursday 6 <sup>th</sup> June	KS2 Netball League (plus 13 <sup>th</sup> + 20 <sup>th</sup> June)	
Friday 7 <sup>th</sup> June	KS2 Athletics Competition	
Monday 10 <sup>th</sup> June	EYFS Trip to Wharton Park	
W/C 17 <sup>th</sup> June	Healthy Week	
Monday 17 <sup>th</sup> June	EYFS Fath <mark>er's D</mark> ay 'Stay & Play', 2:00 – 2:45pm	
Tuesday <mark>1</mark> 8 <sup>th</sup> June	Years 1 and 2 Class Trip to Beamish	
Wednes <mark>day 19</mark> th June	Sport's Day	
Friday 21 <sup>st</sup> June	Yr 3 Trip to Binchester Fort	
Friday 21 <sup>st</sup> June	KS2 Football Competition	
W/C 24 <sup>th</sup> June	Careers Week	
Tuesday 25 <sup>th</sup> June	Yr 4 Trip to Centre for Life 📐	
Monday 1 <sup>st</sup> -Fri 5 <sup>th</sup> July	Residential to Lockerbie Manor	
Tuesday 9 <sup>th</sup> July	Year 6 Show, 3:30 – 4:30pm	
Wednesday 10 <sup>th</sup> July	NELT Summer Concert at The Glasshouse	
Thursday 11 <sup>th</sup> + Fri 12 <sup>th</sup> July	Year 6 Transitions to Teesdale School	
Wednesday 17 <sup>th</sup> July	Leaver's Assembly, 9:15 – 10:15am	