



## Maths

This term, Year 1 pupils will learn about fractions, they will learn how to make halves and quarters before moving on to make connections between fractions and division. The children will also reinforce their previous knowledge of numbers up to 100, and also focus on number bonds and counting in 10's. The children will then be introduced to time, covering five main concepts: telling time to the hour and half hour; using terms such as 'next,' 'before' and 'after'; estimating durations of time and comparing time. Towards the end of the Summer term we will be comparing volume and capacity, using terms such as more than and less than, as well as finding volume and capacity using non-standard units.

This term, Year 2 pupils will be recognising, describing and grouping 3D shapes, forming structures with them and making patterns using 3D shapes. We will then explore the concepts of time. It begins with recognising time to 5 minutes and progresses in a way that pupils will be able to tell time, sequence it and manipulate an analogue clock. Pupils will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time. This final chapter in Year 2 is on volume. It involves pupils comparing volume, measuring in litres and millilitres, and solving word problems associated with volume.

Each day children will take part in **memory maths** sessions to refresh their knowledge of previously learned content. By the end of Key Stage 1, children will be expected to know the **2, 5, 10 times tables by heart** as well as being able to count in **threes**.

## Read Write Inc.

The children will continue to learn to read with **Read Write Inc. Phonics**. RWI sessions run for 30 minutes each day and your child will work with children who are at a similar reading level. Once the programme is complete, the children will take part in daily reading lessons to further develop their **reading comprehension skills** using a range of texts to study fiction, non-fiction, and poetry texts. **Daily story time** will feature as a significant part of our day to reignite the children's love of reading, a time for everyone to relax and enjoy the magic of storytelling.

## Writing

In English, we will be using the reading *Supertato* by Sue Hendra. This fiction text will enable us to think about how we can write a strong character description. Our non-fiction text is *Going to School* – this information text compares schools in the past and schools in the present.



## RE

In RE, we will study Buddhism and the festival Esala Perahera – also known as the Festival of the Tooth, which is celebrated in Sri Lanka during July and August.



## Science – Plants

Pupils will use the local environment to learn about how plants grow and have the opportunity to observe the growth of a plant of their own. They should become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

## History

School Days -This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. We will be visiting Beamish and taking part in an infant classroom activity.



## PE

Our PE days are on **MONDAYS AND THURSDAYS**. Please ensure your child comes to school in their full PE kit. This term the children will focus on Rounders and Athletics.

## PSHE

In PSHE, we will be using our Jigsaw scheme where our topic is Changing Me. The children will compare how they are now to when they were a baby and explain some of the changes that will happen to me when I get older.

## Computing

We continue to use Purple Mash for our computing work. Our topic for computing this term is Spreadsheets. We will understand what a spreadsheet looks like and navigate around a spread sheet and enter data.

### Design Technology

In DT, our topic is Chop, Slice and Mash. This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.



### Music

This term, all the learning in this unit is focused around one song: Reflect, Rewind, Replay.



### Homework and Home Reading

Homework is sent home on a Friday, this is usually based on a Maths and English activity as well as learning spellings. Homework is to be returned to school no later than the following Wednesday.

We expect children to read every day for around 10 minutes. Children are rewarded for their reading efforts, so it is important you sign the reading record to acknowledge this. Reading records and reading books should be in school every day.

Children also have a log in for TTRS to learn multiplication facts and Accelerated Reader (Year 2) to complete reading comprehension quizzes.

Please encourage your child to take pride in their presentation when completing homework tasks.

#### A Note from the Teacher

As always, I am here if you have any questions. If you need to contact me, please telephone the office.

Thank you,  
Mrs Garnett



## Middleton-in-Teesdale

### Curriculum Information

Year 1/2

Summer 2 2024

### School Days

