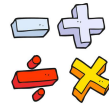


**Maths-** This half term Year 3 will have a large focus on **money**. It allows pupils to consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy. After, pupils begin **telling the time** using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using roman numerals. Pupils will also be learning about how to **create and interpret picture graphs** and bar graphs.



**Daily memory maths sessions** will also support children around other areas of the curriculum and calculations to increase the fluency and accuracy of their arithmetic.

### English

This half term the children will develop the skills needed to produce high quality, detailed pieces of writing. For our **narrative** focus, the children will be looking at Roald Dahls 'Charlie and the Chocolate Factory' and will be working towards writing a four-part story with a problem and a resolution.

Our **non-fiction** focus this half term will be writing **instructions** on how to make one of Willy Wonka's chocolate bars.

### Reading

Children will participate in a daily whole class reading session focused on shared reading of quality fiction, non-fiction and poetry whilst using VIPERS skills to answer questions (V- Vocabulary, I- Inference, P- Prediction, E- Explain, R- Retrieval, S- Summarising). Home reading is an important part of your child's learning and will greatly assist their progress. Please aim to listen to your child read five times a week for 5 minutes or more whenever possible and sign the reading diary for child to be awarded for their reading efforts.

### History – Emperors and Empires

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

### Science - Light

Children will start by looking at light sources and classifying them. Once children have learned about light sources, they will look at the work of Thomas Edison, the scientist credited with creating the lightbulb. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry.

### RE – Buddhism

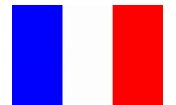
This term children will be learning about Vesak. Vesak is an important Buddhist festival, which commemorates the birth, enlightenment and sometimes death of Prince Siddhartha, who became known as Buddha.

### PE

Our PE days will be Wednesday and Thursday, where the children will be learning new skills in mini tennis and zone cricket with Ben, PE kits should be worn on both days, please make sure your child has the correct PE uniform.

### MFL

Each term children will have **French** lessons and practice their skills in speaking reading and writing. This term they will be learning about fruits and vegetables and how to ask for items.



### PSHE

This half term the children will be starting the topic **Relationships**. Where children will explore the roles and responsibilities of family members, learning how to have good relationships with people around them, keep safe online and also empathise with children whose lives are different to their own.

**Computing-** We continue to use Purple Mash for our computing work. Our topic for computing this term will be starting their new topic **Logo**. Children will learn common commands and constructs of the Logo programming language and develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.

**Music-** In music this half term children will be learning a disco song about friendship, peace, hope and unity. and their learning will be based on 'Bringing us Together' by Joanna Mangona and Pete Readman. Children will learn the song on glockenspiel and compose and perform their own versions.

#### Art – Mosaic Matters



This project teaches children about the **history of mosaics**, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

**Homework-** Children will continue to receive **weekly** homework each Friday to be returned by the following Wednesday. **Spellings and Times Tables** will be tested on a Friday. **Please also allow some time throughout the week for TTRS or times table practice, to give them the best possible chance in their upcoming test in June**



Please remember that I am here to support you and your child in any way possible. Either email [admin@mitschool.co.uk](mailto:admin@mitschool.co.uk) or catch me on the yard before or after school.

Thank you for your continued support,  
Miss Humpherson  
Year 3/4 Class Teacher

# Emperors and Empires

## Year 3 Summer 1 Curriculum Overview